

## Day 3

### Objectives:

- \*Recognize the significant role that Indian tribes played in creating words that we use every day.
- \*Recognize that many of our state names come from Indian words.
- \*Define the words on their worksheet
- \*Identify the tribal origin of the words on the worksheet
- \*Locate the information that is needed to complete the worksheet
- \*Examine the roots of the words on their worksheet

### Procedure:

- 1.) Check to see that every student has brought their worksheet to class.
- 2.) Review the rules with the students
- 3.) Remind the students that the worksheet is due at the end of today's class period.
- 4.) Take the class to the school's computer lab
- 5.) Let the students work on their worksheet
- 6.) Monitor the students' work
- 7.) At the end of class, have all of the students turn in their worksheets.

### Materials:

- \*Word Origins worksheet
- \*School Computer Lab
- \*Copy of the school's technology policy.