

Making A Poster : Word Origins Poster

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Graphics - Originality	Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display	One or two of the graphics used on the poster reflect student creativity in their creation and/or display	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics -Clarity	Graphics are all in focus and the content easily viewed and identified from 6 ft.	Most graphics are in focus and the content easily viewed and identified from 6 ft.	Most graphics are in focus and the content is easily viewed and identified from 4 ft.	Many graphics are not clear or are too small.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally	Did not use class time to focus on the project OR often distracted others.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics	All graphics are related to the topic and most make it easier to understand. All borrowed graphics	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The poster includes all required elements as well as additional information	All required elements are included on the poster.	All but 1 of the required elements are included on the poster	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster	Student can accurately answer most questions related to facts in the poster and processes used to create the	Student can accurately answer about 75% of questions related to facts in the poster and processes used to	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well	Title can be read from 4 ft. away and describes the content well	The title is too small and/or does not describe the content of the poster well
Mechanics	Capitalization and punctuation are correct throughout the poster	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
Presentation	Group presented the material in a easy and factual manner	Group did well with presenting the but forgot some elements	Group forgot to many elements of poster	Group quickly showed the class their poster and didn't explain it at all

Total Points=60